

BILINGUAL RESOURCE TEACHER

Description of classification

Under the direction of the Director of Language Services and Student Services, the Bilingual Resource Teacher assists the Director of Language Services and Student Services in providing support, guidance, and technical assistance to Jurupa Unified School District schools in the effective implementation of the District's plan for English learners.

Examples of Duties

- E 1. The bilingual resource teacher provides technical assistance to schools in the following areas:
- Appropriate initial identification of English learners,
 - Appropriate placement of English learners,
 - Implementation of appropriate classroom instruction for English learners,
 - Monitoring of ELD and academic progress for English learners,
 - Appropriate reclassification of English learners.
- E 2. The bilingual resource teacher assists the Language Services Coordinator in providing staff development to:
- Administrators
 - Teachers
 - Bilingual Tutors
 - Parents
- E 3. The bilingual resource teacher assists the Language Services Coordinator to ensure that:
- Appropriate initial identification assessments are administered
 - Appropriate reclassification of English learners is implemented
 - Annual ELD assessments are administered
 - Appropriate assessment data is gathered

With the guidance and support of the Language Services Coordinator, the bilingual resource teacher will support the schools to ensure that district procedures and policies are followed in the initial identification, instructional placement and reclassification of English learners, and that all necessary data is recorded appropriately. E

Licenses and Requirements

Valid California Teaching Credential. Authorization to teach English learners. Must meet the NCLB qualified teacher requirements and have verification of having passed the California Basic Educational Skills Test (CBEST) or have been employed as a teacher within the last 39 months.

Desirable Qualifications

A minimum of five years of successful experience teaching English learners.

Bilingual skills (English/Spanish) orally, reading, and writing.

Experience presenting to large and small groups.

Some knowledge of state and federal requirements for English learner programs/services.

Knowledge of English Language Development.